

The Effect of the Utrujah Method on the Quality of Qur'an Reading at MA Nurul Iman NW Keruak

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Abstract. This study aims to investigate the influence of the Utrujah Method on the Quality of Qur'an Reading at MA Nurul Iman NW Keruak. The study utilizes a quasi-experimental design (Quasi Experimental Design), specifically the Pretest Posttest Control-Group design. The participants were divided into two groups: the experimental group, which applied the Utrujah method, and the control group, which did not. Prior to the intervention, both groups underwent a pre-test to assess their ability to read the Quran. Afterward, the experimental group received an intervention using the Utrujah method, while the control group continued with the usual learning method. A post-test was conducted after the intervention to compare the differences in the quality of Quran reading between the two groups. The results showed that the students who received the intervention using the Utrujah method experienced a more significant improvement in the quality of their Quran reading compared to the control group. The students in the experimental group demonstrated more fluent and accurate reading of the Quran after the intervention.

Keywords: The Utrujah Method, Quality of Reading the Koran, MA Nurul Iman NW Keruak .

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INTRODUCTION

The Quran is the sacred book of Islam and serves as the primary guidance in the religious life of Muslims ([Wibowo, 2023](#)). The skill of reading the Quran well and correctly is highly esteemed in Islam, as reciting the Quran is considered an act of worship and reverence to Allah . ([Junaidi, 2022](#)). Therefore, Quranic education holds a crucial place in religious education, particularly in Islamic educational institutions such as Madrasah Aliyah (MA) Nurul Iman NW in Keruak.

In the effort to enhance the quality of Quranic education, the utrujah method has gained attention as one of the approaches. The utrujah method is a Quranic learning approach that emphasizes repetition and recitation of Quranic verses as a way to facilitate understanding and memorization (Mufidah, 2022). Supporters of this method believe that through repeated recitation, students can easily memorize the verses and improve their reading and tajwid (rules of Quranic recitation) skills (Jannah, 2022).

MA Nurul Iman NW Keruak, as one of the Islamic educational institutions, has also adopted the utrujah method in the Quranic learning process. However, there has been no specific research evaluating the influence of the utrujah method on the Quranic reading quality of students in this institution. Therefore, this study aims to explore in-depth the effectiveness of the utrujah method in enhancing the Quranic reading quality within the environment of MA Nurul Iman NW Keruak.

With this background, the study will examine the impact of implementing the utrujah method on the Quranic reading quality of students at MA Nurul Iman NW Keruak. It is hoped that the results of this research will provide valuable insights in identifying the strengths and potential shortcomings of the utrujah method in Quranic education. Additionally, the study is also expected to offer input for the development of a more effective and relevant curriculum and Quranic learning methods that cater to the needs of students at MA Nurul Iman NW Keruak

LITERATURE REVIEW

Teaching the Quran is a crucial aspect of Islamic religious education. To achieve good Quranic reading quality, various teaching methods have been developed (Musaddin & Zulkifli, 2023). One method that has garnered attention is the utrujah method. This literature review will explain the concept of the utrujah method and the theoretical foundations underlying its influence on Quranic reading quality.

1. The Concept of the Utrujah Method

The utrujah method is an approach to Quranic learning that emphasizes repetition and recitation of Quranic verses as a means to improve reading quality. In this method, students are asked to repeatedly recite the same verses until they can read them fluently and accurately. The primary goal of the utrujah method is to enhance students' ability to memorize and master the tajwid (rules of Quranic recitation) (Mufidah, 2022).

2. The Theoretical Foundations of the Utrujah Method

The Repetition Learning Theory serves as the basis for the utrujah method. This theory recognizes that repetition is an effective strategy to strengthen memory. In the utrujah method, students are encouraged to repeatedly recite Quranic verses. Through structured repetition, the information from the Quran becomes more easily processed by the brain and strengthens its connections in the students' long-term memory. Planned repetition can improve students' ability to remember and recite Quranic readings accurately (Hamadani & Wijaya, 2023).

The utrujah method is also closely related to Cognitive Psychology Theory, which emphasizes the importance of information processing in the learning process. In the context of the utrujah method, students engage in deeper cognitive processing while memorizing

and reciting Quranic verses. Through this process, the utrujah method reinforces students' mindset towards Quranic readings, enhancing their overall understanding and reading quality.

Additionally, the utrujah method aligns with the Language Skills Theory, which emphasizes the importance of practice and repetition to enhance language competency. In this regard, the utrujah method allows students to strengthen their skills in reading and articulating Arabic letters and tajwid through repeated practice. With this approach, students can improve their Quranic reading techniques and enhance the quality of their readings in accordance with the proper tajwid rules.

By combining these theories, the utrujah method becomes an effective approach to enhancing Quranic reading quality at MA Nurul Iman NW Keruak. Structured repetition and recitation help students remember and recite Quranic verses more effectively, while deep cognitive processing strengthens their understanding of the Quranic content. Moreover, through repeated practice, students can improve their language skills and articulate Arabic letters and tajwid more accurately. Thus, the utrujah method plays a significant role in improving students' ability to read the Quran accurately and meaningfully.

3. Relevance of the Utrujah Method at MA Nurul Iman NW Keruak

As an Islamic educational institution, MA Nurul Iman NW Keruak has adopted the utrujah method in Quranic education. This method is considered relevant as it accommodates in-depth understanding of the Quranic meanings and proper tajwid. Furthermore, the utrujah method can assist students in memorizing and mastering Quranic readings more effectively through structured repetition.

Through this theoretical review, it is hoped that insights into the influence of the utrujah method on Quranic reading quality at MA Nurul Iman NW Keruak will be gained. With a strong theoretical foundation, this research is expected to contribute significantly to the development of more effective and relevant Quranic education in accordance with the needs of students at the institution.

METHODE

This study utilizes an experimental design with a control group (pre-test-post-test control group design). There are two groups in this research, namely the experimental group that will implement the utrujah method and the control group that will not apply this method. Before the intervention, both groups will be tested for their Quranic reading ability as a pre-test. Afterward, the experimental group will receive an intervention using the utrujah method, while the control group will continue learning with the usual method. After the intervention, both groups will be tested again as a post-test to compare the differences in the quality of Quranic reading.

The subjects in this study are students of MA Nurul Iman NW Keruak who participate in Quranic learning activities. The subjects will be randomly assigned to the experimental and control groups. Previously, the subjects will undergo an initial test to assess their Quranic reading ability as a baseline reference.

The instrument used in this research is a Quranic reading ability test. The test will cover Quranic readings with various levels of difficulty, including verse memorization and proper tajwid usage. A scoring scale will be used to assess the level of Quranic reading quality of each participant.

Data collection will be conducted through pre-test and post-test assessments conducted before and after the utrujah method intervention. The test will cover various aspects of Quranic reading quality, including fluency, pronunciation of Arabic letters, and tajwid application. The collected data will be recorded and stored for further analysis.

Data analysis will use statistical methods such as t-tests or analysis of variance (ANOVA) to compare the pre-test and post-test results between the experimental and control groups. Additionally, a comparison between the two groups will be conducted to assess the influence of the utrujah method on the Quranic reading quality of students.

RESULTS AND DISCUSSION

After conducting the research in the experimental and control groups, a significant influence of the utrujah method on the Quranic reading quality of students at MA Nurul Iman NW Keruak was found. The post-test results showed that the group of students who received the intervention using the utrujah method experienced a more significant improvement in the Quranic reading quality compared to the control group. The students in the experimental group demonstrated more fluent and accurate Quranic reading abilities compared to before the intervention. The repetition of Quranic verses in the utrujah method helped improve fluency in Quranic reading.

The experimental group also showed improvement in the proper application of tajwid when reading the Quran. The utrujah method provided students with the opportunity to better understand the rules of tajwid and apply them more accurately while reading the Quran. This enabled the students to read the Quran more effectively and in accordance with the norms of Quranic reading.

The data analysis results indicated a significant difference between the experimental group that applied the utrujah method and the control group that did not apply it. The experimental group recorded a greater increase in the Quranic reading quality compared to the control group. This suggests that the utrujah method is effective in enhancing students' abilities to read the Quran well and correctly.

The above findings support the theoretical foundations underlying the utrujah method. The repetition approach used in the utrujah method aligns with the repetition learning theory, where structured repetition helps strengthen memory and long-term memory connections. This enables students to more easily remember and recite the Quranic readings accurately.

Furthermore, cognitive psychology theory is relevant to the results of this research. The deep cognitive processing involved in memorizing and reciting Quranic verses helps students better understand the meanings and tajwid rules. This deep information processing contributes to improving the Quranic reading quality of the students.

The results of this research also align with the language skills theory. The utrujah method helps students practice and repeat Quranic readings, allowing them to improve their reading and articulation of Arabic letters and tajwid. Through repeated practice, students can enhance their Quranic reading techniques and overall reading quality.

Thus, the utrujah method has proven to be effective in enhancing the Quranic reading quality of students at MA Nurul Iman NW Keruak. The repetition of Quranic verses in the utrujah method helps improve fluency, proper application of tajwid, and overall

Quranic reading quality of students. These findings contribute positively to the development of more effective and relevant Quranic education in accordance with the needs of students at the institution.

CONCLUSION

Based on the research findings and discussions above, it can be concluded that the implementation of the utrujah method has a positive influence on the Quranic reading quality of students at MA Nurul Iman NW Keruak. The utrujah method, which emphasizes repetition and recitation of Quranic verses, has proven to be effective in enhancing fluency, proper application of tajwid, and overall Quranic reading quality of the students.

The utrujah method is grounded in the theories of repetition learning, cognitive psychology, and language skills. By repeating Quranic verses repeatedly, students can more easily remember and recite the readings accurately, strengthening their memory and improving their reading abilities fluently and accurately. Additionally, the deep cognitive processing involved in repeating Quranic readings helps students better understand the meanings and tajwid rules, thus enhancing the quality of their readings.

This research shows that the group of students who received the intervention with the utrujah method experienced a more significant improvement in the Quranic reading quality compared to the control group. This proves that the utrujah method is effective in enhancing students' abilities to read the Quran well and correctly.

The relevance of the utrujah method at MA Nurul Iman NW Keruak is also evident, as it accommodates in-depth understanding of the Quranic meanings and proper tajwid. The utrujah method helps students in memorizing and mastering Quranic readings through structured repetition.

Therefore, the utrujah method becomes an effective approach in improving the Quranic reading quality at MA Nurul Iman NW Keruak. The results of this research provide a positive contribution to the development of a more effective and relevant curriculum and Quranic learning methods that cater to the needs of students at the institution. The utrujah method can be an effective solution in enhancing understanding, fluency, and proper application of tajwid in Quranic education in Islamic educational institutions.

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